2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: THE WILDCAT WAY SCHOOL

Campus Number: 101920128

2019 Accountability Rating: A

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 371 Grade Span: EE - PK School Type: Elementary

TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

Total Students: 371 Grade Span: EE - PK School Type: Elementary

2018-19 Campus Progress

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 371 Grade Span: EE - PK School Type: Elementary

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Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 371 Grade Span: EE - PK (Current EL Students)

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

							Two or						
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	_	_	_	_	_	_	_	_	_	_
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD Campus Name: THE WILDCAT WAY SCHOOL Campus Number: 101920128

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			A		Desifie	Two or	Crasial	F een	-
	State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	-	-	_	_	_	-	_	_	-	-
Continued HS	3.8%	2.4%											
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
		91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		aa =											
and Continuers Class of 2017	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.2%	-	_	-	_	_	-	_	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	92.0%											
Received TxCHSE	0.7%	92.0% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.7% 1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	6.6%	0.4% 7.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,		92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD Campus Name: THE WILDCAT WAY SCHOOL Campus Number: 101920128

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

							.		D 16	Two or	Granial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	- Campus	-	-	-	-	-	-	- Races	-	-	(current)
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.070	02.770											
and Continuers	93.4%	92.8%	_	_	_	_	_	_		_	-	_	_
Class of 2015	55.470	52.070											
Graduated	91.8%	93.0%											
Received TxCHSE	1.0%	93.0% 0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6% 6.7%	0.0% 6.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
	92.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	02 60/											
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9	.12)										
Class of 2018	90.0%	90.3%	- 12)	_	_	_	_	_		_	-	_	_
Class of 2017	89.7%	89.2%										_	
	09.770	09.270	-	-	_	_	-	_	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
	- \												
FHSP-E Graduates (Annual Rate	e)	2 4 9 /											
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Date)												
2017-18	81.5%	81.2%	_										
2017-18 2016-17	61.5% 56.5%	01.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	50.570	0.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	-	_	-	-	-	-	-	-	-	-	-
2010 17	0 7.0 /0	J+/0											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	-	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	ly Graduate	s (Student	Achievement)	***									
College, Career, or Military Ready	(Annual Gra	aduates)											
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2017-18	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	59.1%											
2017-18	42.170	59.170	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject													
2017-18	20.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject		,											
2017-18	20.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Craduates)												
2017-18	1.0%	0.0%	-	_	_	-	_	-	-	_	_	-	-
2017 10	1.070	0.070											
Career/Military Ready Graduates	.												
Career or Military Ready (Annual (2017-18		17.8%											
2017-18 2016-17	28.7% 13.2%	8.0%		-	-	-	-	-	-	-	_	-	-
2010-17	13.270	0.070	-										
Approved Industry-Based Certifica	ition (Annua												
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (/	Annual Gradua	tes)									
2017-18	1.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	work Alianad	with Inducto	Bacad Cartif	cations (Annu	al Graduatos)								
2017-18	38.7%	26.1%				-	_	-	-	_	-	-	-
2016-17	17.3%	12.1%	-	_	_	-	_	-	-	-	-	-	-
		/0											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

		African American Pacif						Pacific	Two or More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate ()	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	lai Graduates)										
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	ual Graduates)												
2017-18	58.4%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Crec English Language Arts	lit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects													
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects		des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	59.8%	Campus	-	-	-	-	-	-	- Races	n/a		n/a
Science	51.570	55.070									n/a		n/a
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	10 20/									,		,
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 371 Grade Span: EE - PK School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Fotal Students	371	100.0%	34,632	5,416,40
Students by Grade:				
Early Childhood Education	5	1.3%	0.2%	0.3
Pre-Kindergarten	366	98.7%	5.9%	4.4
Kindergarten	0	0.0%	6.6%	6.9
Grade 1	0	0.0%	6.7%	7.1
Grade 2	0	0.0%	6.9%	7.2
Grade 3	0	0.0%	7.2%	7.3
Grade 4	0	0.0%	7.4%	7.6
Grade 5	Ő	0.0%	7.6%	7.7
Grade 6	0	0.0%	7.5%	7.7
Grade 7	Ö	0.0%	7.3%	7.5
Grade 8	0	0.0%	7.3%	7.5
Grade 9	0	0.0%	7.8%	8.1
Grade 10	0	0.0%	7.6%	0. 7.4
Grade 11	0	0.0%	7.0%	6.9
Grade 12	9	0.0%	6.9%	6.5
Graue 12	0	0.0%	0.9%	0.5
Ethnic Distribution:		10.00/		
African American	37	10.0%	4.9%	12.
Hispanic	120	32.3%	59.2%	52.
White	110	29.6%	26.9%	27.
American Indian	0	0.0%	0.3%	0.4
Asian	74	19.9%	6.5%	4.
Pacific Islander	2	0.5%	0.0%	0.1
Two or More Races	28	7.5%	2.2%	2.
Economically Disadvantaged	219	59.0%	58.9%	60.
Non-Educationally Disadvantaged	152	41.0%	41.1%	39.
Section 504 Students	0	0.0%	6.1%	6.
English Learners (EL)	110	29.6%	34.2%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.8%	1.4
Students w/ Dyslexia	0	0.0%	2.9%	3.0
At-Risk	113	30.5%	55.6%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	*	*	38.4%	42.4
Students with Physical Disabilities	18	47.4%	24.5%	21.9
Students with Autism	6	15.8%	18.3%	13.3
Students with Behavioral Disabilities	*	*	17.5%	20.6
Students with Non-Categorical Early Childhood	11	28.9%	1.4%	1.4
Mobility (2017-18):				
Total Mobile Students	0	0.0%	11.2%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	19.0	18.8
Grade 2	-	19.6	18.7
Grade 3	-	20.5	18.9
Grade 4	-	19.8	19.2
Grade 5	-	22.9	21.2
Grade 6	-	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	19.8	50.3%	65.3%	64.1%
Teachers	17.0	43.1%	51.3%	49.8%
Professional Support	1.8	4.6%	10.1%	10.19
Campus Administration (School Leadership)	1.0	2.5%	2.9%	3.09
Educational Aides:	19.6	49.7%	8.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	38.0	4,414
Part-time	0.0	n/a	0.0	572
Counselors				
Full-time	0.0	n/a	75.0	12,433.
Part-time	0.0	n/a	4.0	1,097.
Total Minority Staff:	25.0	63.4%	53.5%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.69
Hispanic	5.0	29.4%	28.6%	27.7
White	12.0	70.6%	57.8%	58.49
American Indian	0.0	0.0%	0.4%	0.3
Asian	0.0	0.0%	4.1%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	1.5%	1.19
Males	0.0	0.0%	21.6%	23.89
Females	17.0	100.0%	78.4%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.49
Bachelors	13.0	76.5%	71.0%	73.69
Masters	4.0	23.5%	27.1%	24.3
Doctorate	0.0	0.0%	1.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.04
1-5 Years Experience	4.0	23.5%	28.2%	28.9
6-10 Years Experience	2.0	11.8%	18.1%	19.0
11-20 Years Experience	5.0	29.4%	29.4%	29.3
Over 20 Years Experience	6.0	35.3%	19.5%	15.7

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THE WILDCAT WAY SCHOOL Campus Number: 101920128

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.3	6.3
Average Years Experience of Principals with District	4.0	6.8	5.4
Average Years Experience of Assistant Principals	0.0	7.0	5.3
Average Years Experience of Assistant Principals with District	0.0	6.7	4.7
Average Years Experience of Teachers:	14.1	11.9	11.1
Average Years Experience of Teachers with District:	10.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,635	\$47,218
1-5 Years Experience	\$55,025	\$55,186	\$50,408
6-10 Years Experience	\$55,500	\$57,630	\$52,786
11-20 Years Experience	\$60,410	\$60,455	\$56,041
Over 20 Years Experience	\$63,608	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,694	\$59,643	\$54,122
Professional Support	\$60,429	\$72,536	\$64,069
Campus Administration (School Leadership)	\$98,203	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 371 Grade Span: EE - PK School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	110	29.6%	35.7%	19.7%
Career & Technical Education	0	0.0%	18.8%	26.3%
Gifted & Talented Education	0	0.0%	9.3%	8.1%
Special Education	38	10.2%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	20.1%	6.1%	6.4%
Career & Technical Education	0.0	0.0%	3.4%	4.9%
Compensatory Education	0.0	0.0%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	12.9	76.0%	71.3%	71.4%
Special Education	0.7	3.9%	12.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report